

FIU-412 Undergraduate Admissions

1. First Time in College (FTIC) Undergraduate Admissions

- a. FTIC students are defined as a student who has earned a high school diploma and has earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- b. FTIC students must submit SAT scores from the College Board or ACT scores from ACT, Inc., for consideration.
- c. Admission of new undergraduate students is selective within the curricular, space, and fiscal limitations of FIU. The selection process includes the review of credentials such as grades and grade trends, test scores, pattern and rigor of courses completed, class rank, educational objectives, past conduct, school recommendations, personal recommendations, and personal records. Eligibility for admission does not guarantee admission to the requested degree program. Preference for admission is given to those applicants whose credentials indicate the greatest potential for academic success.
- d. FTIC students with a disability are eligible for reasonable substitution or modification of any admission requirement as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.
- e. FIU's Strategic Five-Year Enrollment Plan influence's admission priorities and goals for the upcoming three years including the numbers of new students by admission category, academic quality indices and diversity for freshman, transfer, master's, doctoral, and professional students. Annually, the previous 2 years' goals, targets and enrollment are reviewed, and revisions are made as needed. For entering FTIC students, pre-collegiate or collegiate factors that predict success of new students in undergraduate programs factors include, but are not limited to, additional coursework beyond the minimum state requirements in Math, Science and/or Foreign Language; Advanced Placement, International Baccalaureate, AICE and/or dual enrollment coursework. These success factors are reviewed biannually and are subject to change based on continuing research.

2. Undergraduate Transfer Students

- a. For the purposes of this regulation, undergraduate transfer students are defined as students who have earned twelve or more semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- b. FIU requires undergraduate transfer applicants to submit or authorize transmission of a complete official academic transcript from each postsecondary institution attended.
- c. Degree-seeking applicants with fewer than 30 transferrable semester hours must meet the same requirements as FTIC applicants.
- d. Undergraduate transfer applicants with 30 or more transferable semester hours must meet the following minimum requirements:

- i. Be in good standing and eligible to return to the last postsecondary institution attended as a degree-seeking student, and
 - ii. Have a grade point average of at least 2.00 on a 4.00 system on all college-level academic courses attempted and,
 - iii. Must have successfully completed at least one college-level English and one college-level math class with a grade of C or higher.
Pass/Fail grades do not equate to a C or better.
- e. Applicants who receive an Associate in Arts (AA) degree from a public Florida state college or university will be considered for admission without restriction, except for published university specialized admissions (formerly limited-access) programs or programs with prerequisites which were not met.
- f. Transfer students with a disability are eligible for reasonable substitution or modification of any admission requirement as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.

3. Alternative Admissions

- a. Undergraduate applicants—FTIC and transfer students—who do not meet the applicable FIU admissions requirements may be admitted through an alternative admissions process.
- b. Students with a disability reviewed in the Alternative Admissions process are eligible for reasonable substitution or modification of any admission requirement as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.
- c. The FIU Admission Petition and Appeals Committee conducts an assessment of the evidence provided by the applicant and the academic unit to determine the individual's potential to succeed at the University. In addition to reviewing the applicant's GPA and test scores, the Committee may take into consideration factors such as: improvement in high school record, family educational background, socioeconomic status, graduation from an underperforming high school, graduation from an International Baccalaureate program, geographic location, military service, and special talents or abilities.
- d. The Board of Trustees delegates to the Provost the authority to establish the total number of FTIC students admissible annually through the alternative admission process. The rates of retention, academic success, and graduation rates of students admitted to FIU through an alternative admissions process must be annually reviewed and presented to the Board of Trustees.

Specific Authority: Board of Governor Regulations 6.001, 6.002, 6.004, 6.008
History– New 1-5-2023.